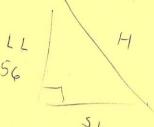
The Pythagorean Theorem and its Converse

ythagorean Triples

A *Pythagorean triple* is a set of positive integers that when substituted for a, b, and c in the equation, $a^2 + b^2 = c^2$, make the equation true. To form a Pythagorean triple, choose any two positive integers U and V, U > V.

Let
$$a = U^2 - V^2$$

 $b = 2UV$
 $c = U^2 + V^2$



For each given value of U and V, fill in the appropriate column in the table below.

		A	В	C		
U	V	$U^2 - V^2$	2UV	$U^2 + V^2$	$A^2 + B^2$	C^2
2	1	3	4	.5	25	25
4	1	15	8	17	289	289
6	1	35	14	49	14.21	1421
8	1	63	16	65	4225	4225
3	2	5	12	13	169	169
5	2	21	20	29	841	841
7	2	45	28	5.3	2809	2809
9	2	77	36	85	7225	7225
4	3	7	24	75	625	625
8	3	55	48	73	5329	5329

Some Challenges:

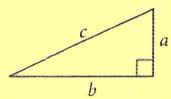
a. Consider the numbers 51, 140, 149 which form a Pythagorean Triple. What values of U and V give this triple?

Write a Pythagorean Triple in which the middle number is 56. 33, 56, 65

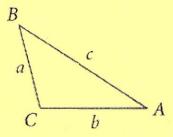
c. Write a Pythagorean Triple in which the smallest number is 69. 69. 260, 269

Examining the other uses of Pythagoreans Theorem

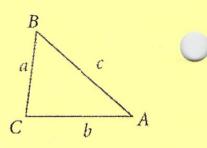
If $a^2 + b^2 = c^2$ then the triangle is a right triangle.



If $a^2 + b^2 < c^2$ then the triangle is an obtuse triangle.



If $a^2 + b^2 > c^2$ then the triangle is an acute triangle.



The lengths of the sides of a triangle are given. Classify the triangle as acute, right, or obtuse.

1.
$$4,5,6$$
 (ACUTE)
 $4^{2}+5^{2}$ 6^{2}
 $16+25$ 36
 $41 \rightarrow 36$
4. $\sqrt{3},2,3$ OBTUSE

4.
$$\sqrt{3}$$
, 2, 3 OBTUSE
$$(\sqrt{3})^{2} + 2^{2} + 3^{2}$$

$$3 + 4 + 9$$

$$7 + 9$$

2.
$$0.3, 0.4, 0.6$$
 OBTUS
$$.3^{2} + .4^{2} .6^{2}$$

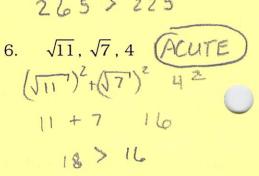
$$.09 + .16 .36$$

$$.25 \angle .36$$

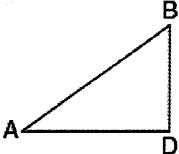
5.
$$30,40,50$$
 RIGHT
$$30^{2}+40^{2} 50^{2}$$

$$900+1600 2500$$

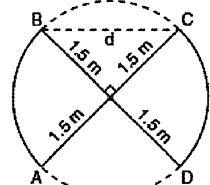
$$2500 = 2500$$



1. In the diagram below of $\triangle ADB$, m $\angle BDA = 90$, $AD = 5\sqrt{2}$, and $AB = 2\sqrt{15}$. What is the gth of BD?



2. An overhead view of a revolving door is shown in the accompanying diagram. Each panel is 1.5 meters wide. What is the approximate width of d, the opening from B to C to the nearest hundredth of a meter?



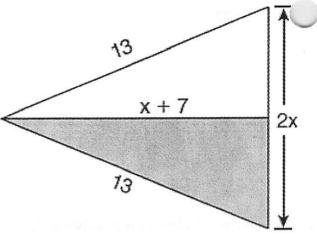
- 3. Which set of numbers does not represent the sides of a right triangle?

- (1) {6, 8, 10} (2) {8, 15, 17} (3) {8, 24, 25} (4) {15, 36, 39}
- 4. The set of integers {3,4,5} is a Pythagorean triple. Another such set is

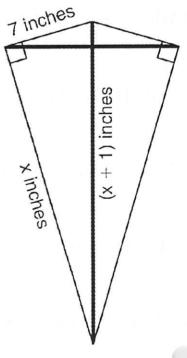
- $(1) \{6, 7, 8\} \qquad (2) \{6, 8, 12\} \qquad (3) \{6, 12, 13\} \qquad (4) \{8, 15, 17\}$
- 5. Which set of numbers could be the lengths of the sides of a right triangle?

 - $(1) \{10, 24, 26\} \qquad (2) \{12, 16, 30\} \qquad (3) \{3, 4, 6\} \qquad (4) \{4, 7, 8\}$

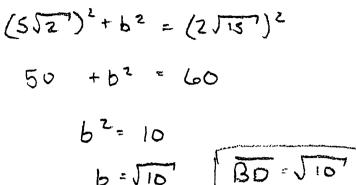
6. The diagram below shows a pennant in the shape of an isosceles triangle. The equal sides each measure 13, the altitude is x + 7, and the base is 2x. What is the length of the base?

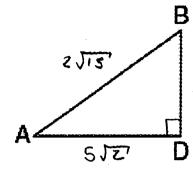


7. As shown in the diagram below, a kite needs a vertical and a horizontal support bar attached at opposite corners. The upper edges of the kite are 7 inches, the side edges are x inches, and the vertical support bar is (x + 1) inches. What is the measure, in inches, of the vertical support bar?

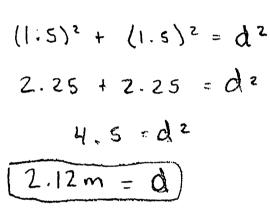


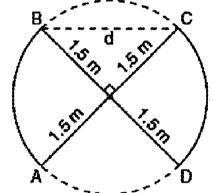
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- (1) {6, 7, 8} (2) {6, 8, 12} (3) {6, 12, 13}
- (4)[']){ 8, 15, 17 }
- 5. Which set of numbers could be the lengths of the sides of a right triangle?
 - - { 10, 24, 26 } (2) { 12, 16, 30 } (3) { 3, 4, 6 } (4) { 4, 7, 8 }

6. The diagram below shows a pennant in the shape of an isosceles triangle. The equal sides each measure 13, the altitude is x + 7, and the base is 2x. What is the length of the base?

$$x^{2} + (x^{2} + 7)^{2} = 13^{2}$$

$$x^{2} + x^{2} + 14x + 49 = 169$$

$$2x^{2} + 14x - 120 = 0$$

$$2(x^{2} + 7x - 60) = 0$$

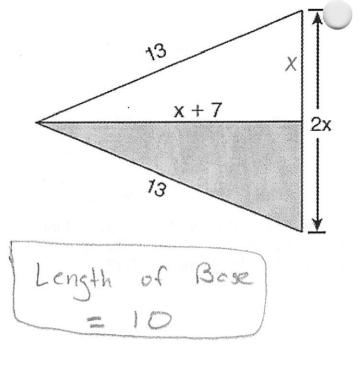
$$2(x^{2} + 7x - 60) = 0$$

$$2(x + 12xx - 5) = 0$$

$$x + 12xx - 5 = 0$$

$$x = 12$$

$$x = 5$$



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$$7^{2} + x^{2} = (x+1)^{2}$$

$$49 + x^{2} = x^{2} + 2x + 1$$

$$49 = 2x + 1$$

$$\frac{48}{2} = \frac{7}{2}$$

$$1241 = x$$

